

GENDER CATEGORIZATION TOOL

GENDER-TARGETED PROJECTS

Definition:

This category includes projects that state gender equality and/ or women's empowerment as their principal objective and all project components explicitly address gender issues that have been identified through a gender analysis.

This means projects in this category:

- a) Target women or men who have special needs, are disadvantaged, or suffer from discrimination, **OR**
- b) Focus all activities on building gender-specific services/capacities or more equal relations between women and men (e.g. to be measured by the access to means of production and/or to management positions in a specific industry).

If the project falls under this category, it will contain the following elements:

- Collect and use sex-disaggregated data and qualitative information to understand the differential needs, roles, challenges and opportunities of women and men within the project context and to track gender impacts of the project (i.e. undertake an in-depth gender analysis)
- Ensure project objective and key results address one or more clearly defined gender issue(s)
- Design gender-focused outputs and activities to address identified gender issue(s)
- Formulate gender-responsive targets, indicators and a baseline to monitor and evaluate gender equality results
- Consult and/or involve women/gender-focused groups, associations or stakeholders throughout all phases of the project cycle
- Ensure project management and implementation arrangements (i.e. project personnel and project committee composition) are gender-balanced
- Ensure key project personnel have gender expertise and all project staff is sensitized to gender

PROJECTS WITH SIGNIFICANT GENDER DIMENSIONS

Definition:

Projects that fall into this category are strongly linked with gender-related aspects and are expected to significantly contribute to gender equality and/or women's empowerment. These projects possess multiple entry-points for gender mainstreaming activities and/or affirmative action, but do not explicitly state gender equality and/ or women's empowerment as their principal objective. Rather, gender equality and/or women's empowerment is a secondary objective and the project has corresponding outputs and indicators that measure how gender equality will be advanced.

If the project falls under this category, it will contain the following elements:

- Identify gender issue(s) in a stand-alone gender analysis
- Gender equality and/or women's empowerment is a key result within a thematic area;
- Ensure at least 50% of the project outputs have activities promoting gender equality and/or the empowerment of women
- Collect and use sex-disaggregated data and qualitative information to understand the differential needs, roles, challenges and opportunities of women and men within project context (i.e. gender analysis) and to track gender impacts of the project
- Design and include outputs and activities to address identified gender issue(s)
- Formulate gender-responsive targets, indicators and a baseline to monitor gender equality results
- Allocate sufficient financial resources for proposed gender activities
- Ensure that both women and men can provide inputs to, access and participate in project activities (target is at least 40% of whichever sex is underrepresented)
- Consult and/or involve women/gender-focused groups, associations or stakeholders
- Ensure that project management and implementation arrangements (i.e. project personnel and project committee composition) are gender balanced

- Ensure that key project personnel have gender expertise and all staff is sensitized to gender

PROJECTS WITH LIMITED GENDER DIMENSIONS

Definition:

Projects that fall into this category are expected to contribute to gender equality and/or women's empowerment in a limited way. These projects possess only few gender dimensions and entry points for gender mainstreaming activities and/or affirmative action are rare.

If the project falls under this category, it will contain the following elements:

- Identify gender issue(s) in either an environmental and social impact assessment or in stand-alone gender analysis
- Ensure at least 20% of the project outputs have clearly identified activities promoting gender equality and/or the empowerment of women, including gender-responsive indicators and a corresponding budget **OR** at least one indicator in each project output refers to gender in some way.
- Design and include outputs and activities to address the identified gender issue(s)
- Formulate gender-responsive targets, indicators and a baseline to monitor gender results
- Allocate sufficient financial resources for the gender components of the project
- Ensure that both women and men can provide inputs, access and participate in project activities (target is at least 40% of whichever sex is underrepresented)
- Consult and/or involve women/gender-focused groups, associations or stakeholders
- Ensure project management and implementation arrangements (i.e. project personnel and project committee composition) are gender-balanced
- Ensure key project personnel have gender expertise and project staff are gender-sensitized

PROJECTS WITH MINIMAL GENDER DIMENSIONS

Definition:

This category includes projects that have no visible potential to contribute to gender equality and/or women's empowerment. Women and men are not expected to be affected differently by the project (in terms of their rights, needs, roles, opportunities, etc.), and there are hardly any entry points for gender mainstreaming activities and/or affirmative action.

If the project falls under this category, it will contain the following elements:

- Include a description of why the project is not expected to noticeably contribute to gender equality and/or women's empowerment. For example, the project does not have direct contact with communities or the project does not directly affect or determine the use of resources, goods, or services accessed by women and men
- Ensure project management and implementation arrangements respect the principles of gender equality and equal opportunities (i.e. project personnel and project committee compositions are gender-balanced)
- Ensure both women and men can provide inputs, access and participate in project activities within their limited scope